

# FUNDAMENTALS OF COMPUTING ACTIVITIES

## ACTIVITY 1 – BINARY CALCULATIONS

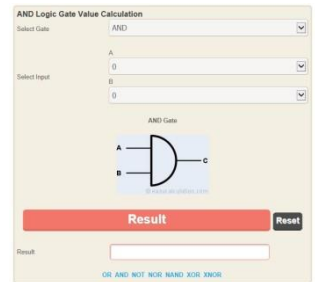
- Write a series of 10 binary problems to share with one of your peers (Problems to convert from decimal to binary and vice-versa).
- Complete the Binary Math problems from the following link:  
<http://www.binarymath.info/practice-exercises.php>
- Use the Add or Subtract Binary calculator (link below) to check all your solutions:  
<http://www.calculator.net/binary-calculator.html?number1=10101010&c2op=%2B&number2=11001100&calctype=op&x=93&y=9>

## ACTIVITY 2 - LOGIC GATES

- Students to use the logic gate calculator to fill in the output tables for each of the following devices using the following links:

<http://easycalculation.com/engineering/electrical/and-gate-value-calculator.html>

<http://ba.net/util/logic/>



**AND GATE**

INPUT		OUTPUT
A	B	
0	0	
0	1	
1	0	
1	1	

**OR GATE**

INPUT		OUTPUT
A	B	
0	0	
0	1	
1	0	
1	1	

**NAND GATE**

INPUT		OUTPUT
A	B	
0	0	
0	1	
1	0	
1	1	

**NOR GATE**

INPUT		OUTPUT
A	B	
0	0	
0	1	
1	0	
1	1	

**NOT GATE**

INPUT		OUTPUT
A	B	
0	0	
0	1	
1	0	
1	1	

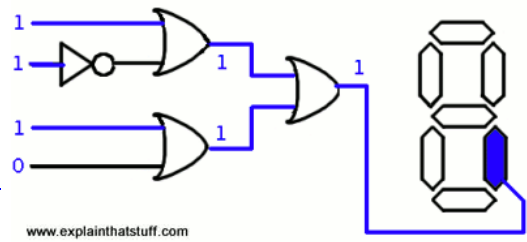
**XOR GATE**

INPUT		OUTPUT
A	B	
0	0	
0	1	
1	0	
1	1	

### ACTIVITY 3 - LOGIC GATE CALCULATORS

The following link can be used to describe how calculators work:

<http://www.explainthatstuff.com/calculators.html>

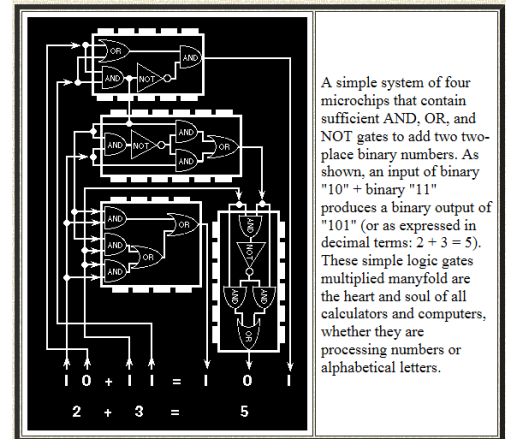


Students to use the following website to learn about how to use logic gates to add 2+3:

<http://online.sfsu.edu/hl/zbyte.lg.html>

Students to mathematically prove the calculation from the previous link using flow chart calculations and then use the Logic Lab website to build their own calculator.

<http://www.neuroproductions.be/logic-lab/>



### ACTIVITY 4 – ASCII CODE

- Students to use the following link and Binary Character table to convert the encoded ASCII code below:

<http://sticksandstones.kstrom.com/appen.html>

**Code A:**

011000010110111001100100

**Code B:**

010000100110100101101110011000010111001001111001

**Code C:**

01101100011011110110011101101001011000110010000001100111011000010111010001100101

- Use the text to binary encoder/decoder (link below) to check your solutions:

[http://www.roubaixinteractive.com/PlayGround/Binary\\_Conversion/Binary\\_To\\_Text.asp](http://www.roubaixinteractive.com/PlayGround/Binary_Conversion/Binary_To_Text.asp)

- Create a unique code using the link above and share this with another student to decode. Ensure that the code is no more than 20 characters long.